**The importance of reading at home.**

**It is so important to regularly read at home with your child** regardless of whether they find reading a challenge or can always be spotted engrossed in a book on their own, reading fluently.

We do appreciate how busy life becomes, but it would be absolutely fantastic if you could read with you child on a **regular basis** and **record it in their Reading Record** to be **brought into school each Monday**. It will make such a difference to them and help them so much.

You will find some **helpful tips in the centre of their Reading Record,** but here are some more ideas to help you.

**Struggling or Reluctant Readers.**

**If your child struggles to decode words**, try **breaking them up into individual sounds.** Dry wipe boards are great for this. Try to make it as **enjoyable** as possible by choosing something they want to read and taking it in turns. Reading to your child as well is always so valuable, so that you can model how to read and enjoy a book.

If there are words they struggle with, you could write them on a card and **turn it into a game**. Keep revisiting them.

You can try looking at guidance on: <https://www.gov.uk/government/publications/10-top-tips-to-encourage-children-to-read/10-top-tips-to-encourage-children-to-read>

**More Confident Readers.**

**If your child is more confident,** including those who are really confident, then reading together is still really important in Year Five. You can support the reader with using **expression** and **voices**.

As well as this, see if they can **retrieve** simple pieces of information. Encourage them to **scan the page for key words** to find answers to simple questions.

Really importantly, you can help them to think more about what they are reading. **Comprehension** is so important and you can play a really important role in supporting them with this.

**Before reading**, talk about what they think the book will be about. What’s appealing?

**Whilst reading**, ask them about the meaning and effect of certain words. What do they think might happen next? What do they think of the characters are why?

**Afterwards,** talk about what they liked, how the story developed and who they think might like it and why.

We hope this is helpful. Please do let me know if you’d like to talk about anything further.

You might find some of these questions helpful:





